



國際美國村英語實戰營講義

American Language Village English Handouts-S

Name:

Class:

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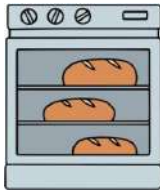




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Topic: ESL- At the Japanese Restaurant (Vocabulary)

1. Advanced Words to Use

| Instead of saying... | You can say... |
|----------------------|----------------------------------|
| Good | Delicious, delightful, exquisite |
| Big | Large, substantial, generous |
| Small | Petite, dainty, miniature |
| Yummy | Savory, flavorful, mouthwatering |
| Hot | Spicy, piquant, fiery |
| Cold | Refreshing, chilled, frosty |
| Sweet | Sweetened, candied, sugary |
| Eat | Dine, feast, indulge |

2. Culinary Verbs

| | | | |
|---|---|--|---|
|  |  |  |  |
| Sear | Sauté | Boil | Bake |
| Sear the steak in a hot pan. | Sauté the vegetables in olive oil until softened. | Boil the pasta in salted water until al dente. | Bake the bread in a preheated oven at 350°F for 30 minutes. |
|  |  |  |  |
| Chop | Whisk | Knead | Grate |
| Chop the tofu into bite-sized pieces. | Whisk the eggs and milk together until well combined. | Knead the dough until smooth and elastic. | Grate the cheese over the pasta for a delicious topping. |

Topic 1: ESL- At the Japanese Food Restaurant (Phrases)



Making Reservations

- I'd like to make a reservation for a table for two on Friday evening at 8:00 pm.
- Could we request a quiet table in a non-smoking area?
- We would appreciate it if you could note our dietary restrictions when confirming the reservation

Ordering Food

- I would appreciate it if the chef could adjust the spice level of this dish to be slightly milder.
- May I inquire about the sourcing of the ingredients used in this dish?
- We would like to share this appetizer as a starter for the table.



Complimenting and Providing Feedback

- The presentation of the food was truly artistic and visually stunning.
- The service we received this evening exceeded our expectations in every way.
- We appreciate the chef's attention to detail and the use of high-quality ingredients.
- While we enjoyed the overall experience, the dessert fell a bit short of our expectations.

Dietary Restrictions and Preferences

- I'm on a gluten-free diet. Could you recommend some dishes that are suitable for me?"
- I'm a pescatarian, so I only eat fish and seafood. Are there any vegetarian options that I could modify with fish instead?
- I'm trying to limit my salt intake. Would it be possible to prepare this dish with less sodium?



Topic 1: ESL- At the Restaurant (Conversation)

Scooping the Strange: A Tokyo Ice Cream Adventure

"Squid ink ice cream?" Hana's eyes widened as they scanned the shop menu. "Have you ever tried anything that weird?"

Kenji chuckled. "Actually, yes. Lavender ice cream in Hokkaido. Surprisingly refreshing!"

"Lavender? Interesting. But squid ink? I don't know..."

"Maybe not," Kenji agreed. "But in Japan, anything goes. There's even sea urchin ice cream near my university, apparently popular."

Hana's jaw dropped. "Sea urchin? That sounds bizarre! I think I'll stick to something...normal."

"Fair enough," Kenji laughed. "But hey, if you're ever feeling adventurous..."

They settled on matcha and strawberry, discussing the unique flavors. "Japan isn't afraid to experiment," Hana mused. "It's like a culinary adventure!"

"Exactly," Kenji replied. "Pushing boundaries, that's what makes their food scene so exciting."

As they savored their ice cream, a sense of wonder lingered. Japan's ice cream culture, from the familiar to the truly outlandish, reflected a spirit of culinary exploration, always ready for the next surprise.

Questions:

1. What unusual ice cream flavor did Hana find on the menu that surprised her?
2. What was the unusual ice cream flavor Kenji mentioned trying, and how did he describe it?
3. Where did Kenji say he had encountered sea urchin ice cream, and what was the reaction to it?
4. Why did Hana ultimately choose not to try the unusual ice cream flavors?
5. What does Hana's statement, "Japan isn't afraid to experiment," suggest about their ice cream culture?



Topic: ESL- At the Japanese Restaurant

Sample Situations

Scenario 1: Food Allergy

Customer: "Excuse me, I have a severe allergy to peanuts. Could you please tell me if there are any dishes on the menu that contain peanuts or peanut oil?"

Server: "Certainly. We take allergies very seriously. I can assure you that none of our main courses contain peanuts or peanut oil. However, some of our main dishes, such as the Japanese curry, do. Would you like to see a list of allergen information for each dish?"

Scenario 2: Splitting the Bill

Customer: "We'd like to split the bill three ways, please."

Server: "Absolutely. Would you like to split it equally, or would you like to specify individual amounts?"

Customer: "We'd like to split it equally for the food, but one person will pay for the drinks separately."

Server: "No problem at all. I'll be happy to adjust the bill accordingly."

Scenario 3: Dissatisfied Customer

Customer: "Excuse me, I'm afraid the takoyaki is a bit spicy for my liking."

Server: "I apologize for the inconvenience. Would you like me to have the kitchen prepare a new takoyaki cooked to your preference?"

Customer: "Yes, please. And perhaps you could bring me another glass of water while I wait."

Server: "Certainly. I'll take care of that right away."

Scenario 4: Requesting Special Accommodations

Customer: "Excuse me, I'm celebrating a special occasion with my parents tonight. Would it be possible to request a quiet table with a bit more space?"

Server: "Certainly! We have a few tables available in our back section that are typically less crowded. Would you prefer a booth or a table with chairs?"

Customer: "A booth would be lovely. Thank you so much for accommodating our request."

Server: "My pleasure. I'll make sure your table is ready for you shortly."

Topic: ESL- At the Japanese Restaurant (Conversation)

Role-playing
Situational Task

As a customer...

You have a severe shellfish allergy. Upon reviewing the menu, you notice several dishes that could potentially contain shellfish. What would you say to the server?

Your answer:

You are thoroughly impressed with the food and want to express your appreciation directly. What would you say to the server?

Your answer:

You are looking at the menu and are intrigued by a specific dish, but its description is unfamiliar. What would you say to the server?

Your answer:

5. Reading Comprehension

Mina scanned the menu, her eyes drawn to the Ebi Tempura Donburi (Tempura Shrimp Bowl). Having a dairy allergy, she wanted to ensure the dish wouldn't cause any problems.

"Excuse me," Mina politely addressed the server. *"Does the Tempura Shrimp Bowl contain any dairy products, like milk or cheese?"*

"Certainly. The shrimp itself is battered and fried without dairy, but the bowl typically comes with a dipping sauce made with dashi and soy sauce. We can provide it without the sauce if you prefer." said the server.






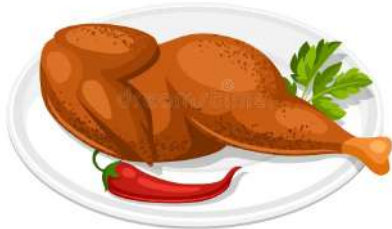

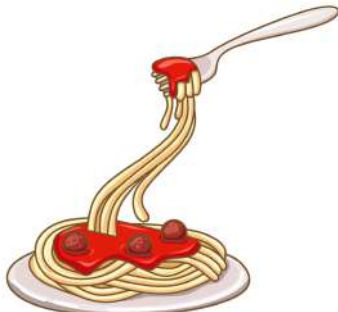




Relief washed over Mina. *"Yes, please, that would be wonderful. Thank you very much!"*

Questions:

1. What was Mina initially interested in ordering?
2. Why did Mina inquire about the dish before ordering?
3. What did the server offer as an alternative for Maria?
4. What can we infer about the waiter's service based on the interaction?

Topic: ESL-At the Fast-Food Restaurant (Vocabulary)

Pictionary

| | | |
|---|--|---|
|  <p>counter</p> |  <p>dine-in or eat-in</p> |  <p>dine-out or take-out</p> |
|  <p>fried chicken</p> |  <p>bucket</p> |  <p>spicy chicken</p> |
|  <p>french fries</p> |  <p>spaghetti</p> |  <p>utensils</p> |
|  <p>drink/s</p> |  <p>gravy</p> |  <p>payment / change</p> |

Topic: ESL-At the Fast-Food Restaurant (Phrases)

Fast-food Restaurant Cashier

"Welcome! May I take your order?"

"Will that be dine-in or dine-out?"

"Would you like the combo deal or just the solo?"

"What would you like as your drink?"

"The total will be for \$5, please. Thank you."

Fast-food Restaurant Customer




"I'll have a one-piece chicken meal."

"Dine-in, please."

"How much is the combo?"

"I will have the cola, please."

"Here is my payment. Thank you."

| Name of the Meal/Order | Number of Order | Price |
|---|--|--|
|  <p data-bbox="142 1283 526 1318">One-piece chicken meal</p> |  | <div data-bbox="1110 1014 1464 1165" style="border: 1px solid green; padding: 10px; text-align: center;"> <p>\$9 each</p> </div> |
| <p data-bbox="139 1352 1484 1423">Question: A 6-piece chicken bucket costs \$9 each. If you want to have two orders, how much will it cost?</p> <p data-bbox="139 1430 380 1465">Your answer:</p> | | |
|  | | <div data-bbox="1110 1539 1464 1690" style="border: 1px solid green; height: 70px;"></div> |
| <p data-bbox="107 1793 1513 1829">Sentence: I'll have three orders of one-piece chicken and fries. Here is \$9. Thank you.</p> <p data-bbox="107 1835 1446 1906">Question: How many orders of one-piece chicken and fries should be drawn in the blank?</p> <p data-bbox="107 1913 808 1948">Question: How much will be the payment?</p> | | |

Topic: ESL-At the Fast-Food Restaurant (Conversation)

Conversation 1: May and the cashier

Setting: May would be giving her order to the cashier.

Cashier (C): Welcome! May I take your order?

May (M): I want one order of one-piece chicken meal and a pineapple juice, please.

C: Will that be dine-in or dine-out?

M: Dine-in, please.

C: Would you like the combo?

M: How much is the combo?

C: The combo is for \$4. It comes with medium fries and a large drink.

M: Okay. Let's change it to a combo then.

C: Would you like to have anything else?

M: No. That will be all.

C: Your total is \$4, please.

M: Here is my payment. Thank you.

Conversation 2: May and the cashier

Setting: May is at the counter requesting for water and additional gravy.

C: Hello, again! Is there anything you need?

S: Yes. Thank you. Can I have a glass of water and additional gravy?

C: Of course. Give me a few seconds for your glass of water. For the additional gravy, you can have it right in the corner where you got your utensils.

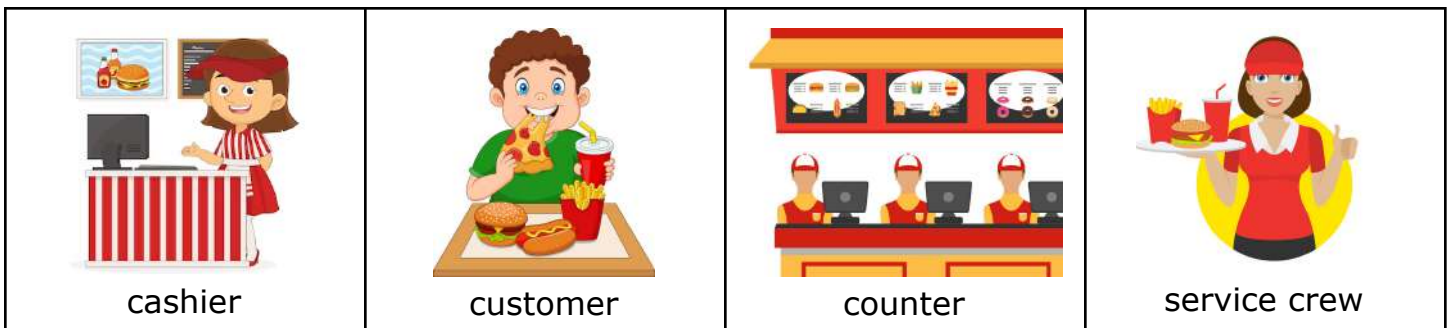
S: Alright. Thanks for that.

C: Here is your water.

S: Thank you so much for your help.

C: No worries. If you need anything else, just let me know. Enjoy your meal.

Things you can find in a fast food restaurant:



Topic: ESL-At the Fast-Food Restaurant (Situational Tasks)

At the Fast-food Restaurant:

1. You are going to give your order. Tell the cashier.

Sentences you may use:

"Good day. I want to order one piece of chicken and a salad."

"I want to try your combo."

Teacher's signature if
the task has
completed:

Situational Tasks 1

What do you want to order?

What would you like for your drink?



At the Fast-food Restaurant:

2. You want to know the combo meal that they offer and want to talk to the cashier.

Sentences you may use:

"Hi. May I know the combo meals you offer?"

"How much is the combo meal?"

Teacher's signature if
the task has
completed:

Situational Tasks 2

Would you like to try our new combo deal?

How may I assist you?



Topic: ESL- At the Clothes Store


1. 4 Pics 1 word

| | | | | |
|------------------------------|----------------------------|----------------------|--------------------------|----------------------------|
| | | | | |
| <p>C L [] [] [] [] S</p> | <p>S [] [] [] Y</p> | <p>W N [] []</p> | <p>R A [] []</p> | <p>C [] [] [] D []</p> |
| <p>L E H O C T B</p> | <p>U N H O C T N</p> | <p>U N I D C Y N</p> | <p>S N I D G Y N</p> | <p>U L I O C Y N</p> |
| | | | | |
| <p>S [] O [] [] []</p> | <p>S [] O [] [] []</p> | <p>H [] []</p> | <p>J [] C [] [] T</p> | <p>J [] C [] [] T</p> |
| <p>T L R O C M Y</p> | <p>T L A E R H Y</p> | <p>T L A O C M Y</p> | <p>T L A E K M Y</p> | <p>T L A E K M Y</p> |

Topic: ESL- At the Clothes Store (Phrases)

| Salesperson: | Customer: |
|--|--|
| <p>"Hello! How may I help you?"</p> <p>"Are you looking for specific types of clothes?"</p> <p>"What color do you want?"</p> <p>"Does the size fits?"</p> <p>"Do you want to buy anything else?"</p> | <p>"I am going to buy clothes."</p> <p>"I want to buy clothes I could wear on different weathers."</p> <p>"This fits perfectly."</p> <p>"I want to buy two of this, please."</p> <p>"I need a smaller/bigger size, please"</p> <p>"I want this in this color."</p> <p>"How much does this cost?"</p> |

| Item | No. of Items | Amount |
|---|--|----------------------|
|  price: <u>100\$</u> |  | TOTAL AMOUNT: |
| | | |
| One jacket costs 100\$. You want to buy one black jacket and one red jacket. How much will you pay for the two jackets? | | |

| Item | No. of Items | Amount |
|--|--------------|---|
|  price: <u>50\$</u> | | TOTAL AMOUNT: <u>150\$</u> |
| One shirt costs 50\$. You paid a total of 150\$ for all the shirts you bought. How many jackets did you buy? | | |

Topic: ESL- At the Clothes Store (Conversation)

Conversation 1: Ella and Salesperson

Setting: Ella walks in and started checking the clothes at the store

Salesperson (SP): Hello! Can I help you with anything?

Ella (E): Hi. Yes, thank you. Can you help me find clothes that I could use indifferent weather conditions?

SP: Of course! What clothes are you looking for?

E: I am looking for clothes I could wear on rainy days.

SP: Great! We have here a waterproof puffer jacket which will keep you warm anddry during rainy days.

E: Thank you! I'll take the blue one.

SP: Sure! Does it fit? Or should I get another

size?E: No, it's perfect.

SP: Anything you want to buy?

E: No, that's all. Thank you so much!

Conversation 2: Ella and Cashier

Setting: Ella is paying the jacket she bought

Cashier (C): Hi! Got all the things you need?

Ella (E): Yes. Do you have a promo for this item?

C: Yes (smiling). We are offering a 50% discount for this item.!

E: Is that so? I want another one of this in color pink, please.

C: (smiling) Alright. Here are your items! Anything you want to

add?E: No, that is all. Thank you.

C: Alright. Thank you for shopping with us and have a great day!

Things you can see at the clothing store:



Topic: ESL- At the Clothes Store (Situational)

At the Clothes Store

1. You are looking for a specific product. Ask the staff for help.

Sentences you may use:

"Hi! Do you have this item?"

"Hi! May I ask if you have clothes for rainy day?"

2. You are not happy with your purchase and wants assistance from the staff.

Sentences you may use:

"Hi! I noticed that the zipper of this pants was broken. Can you help me, please?"

"Hi! This shirt doesn't fit. Can I exchange it for a bigger size?"

"I don't think the color of this shirt suits me. Can I return this one?"

Situational Task 1

What item are you looking for?

Do you have a rainy day collection?



Situational Task 2

Do you offer discounts for this item?

What are the available products in the clothes store?



Topic: Household and Furniture Products

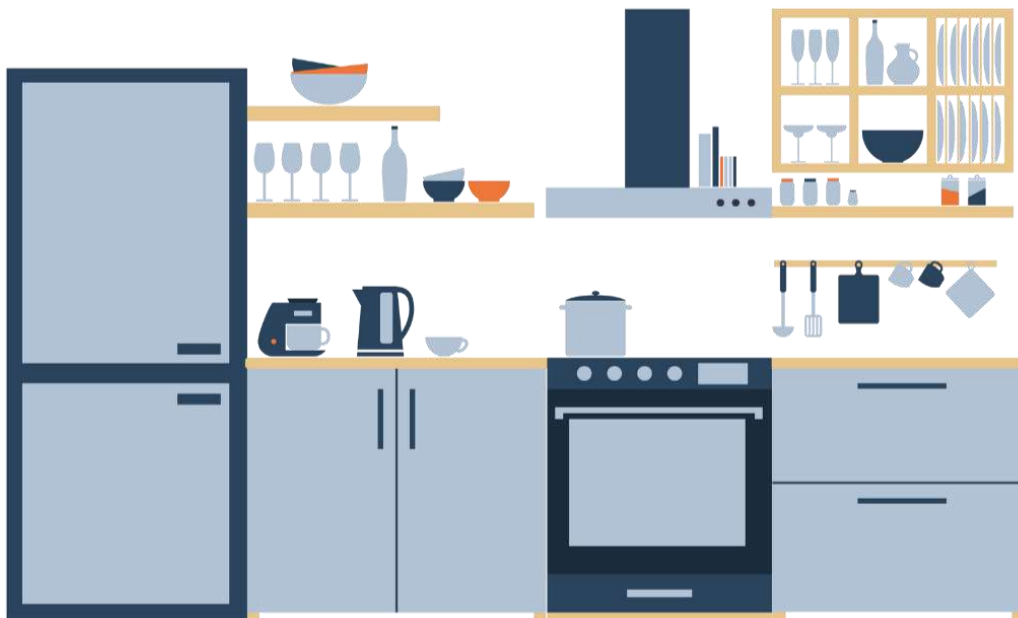
Inside Teacher's House

Our home serves many purposes in our lives. It provides us shelter. It keeps us warm. Sometimes, it becomes a place where we can find comfort and take a rest. In this lesson, we'll learn about the common items found in houses. To do that, let me invite you to come inside my humble home. However, I just moved in so the rooms are chaotic. Would you be willing to help me arrange the objects inside the different rooms of my house?

Activity 1: Help Teacher Move In

As you can see, I need your help in organizing my rooms. My house has three rooms: the bathroom, the kitchen, and my bedroom. However, right now, they are empty. We need to put the objects in the specific rooms. Can you help me identify which objects belong to which rooms?

The Kitchen



Draw a circle around things that belong to the kitchen.



toilet



kitchen pot



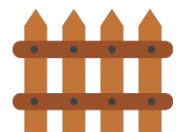
kettle



pillow



whisk



fence



spatula



chair



soil



frying pan



chopping board



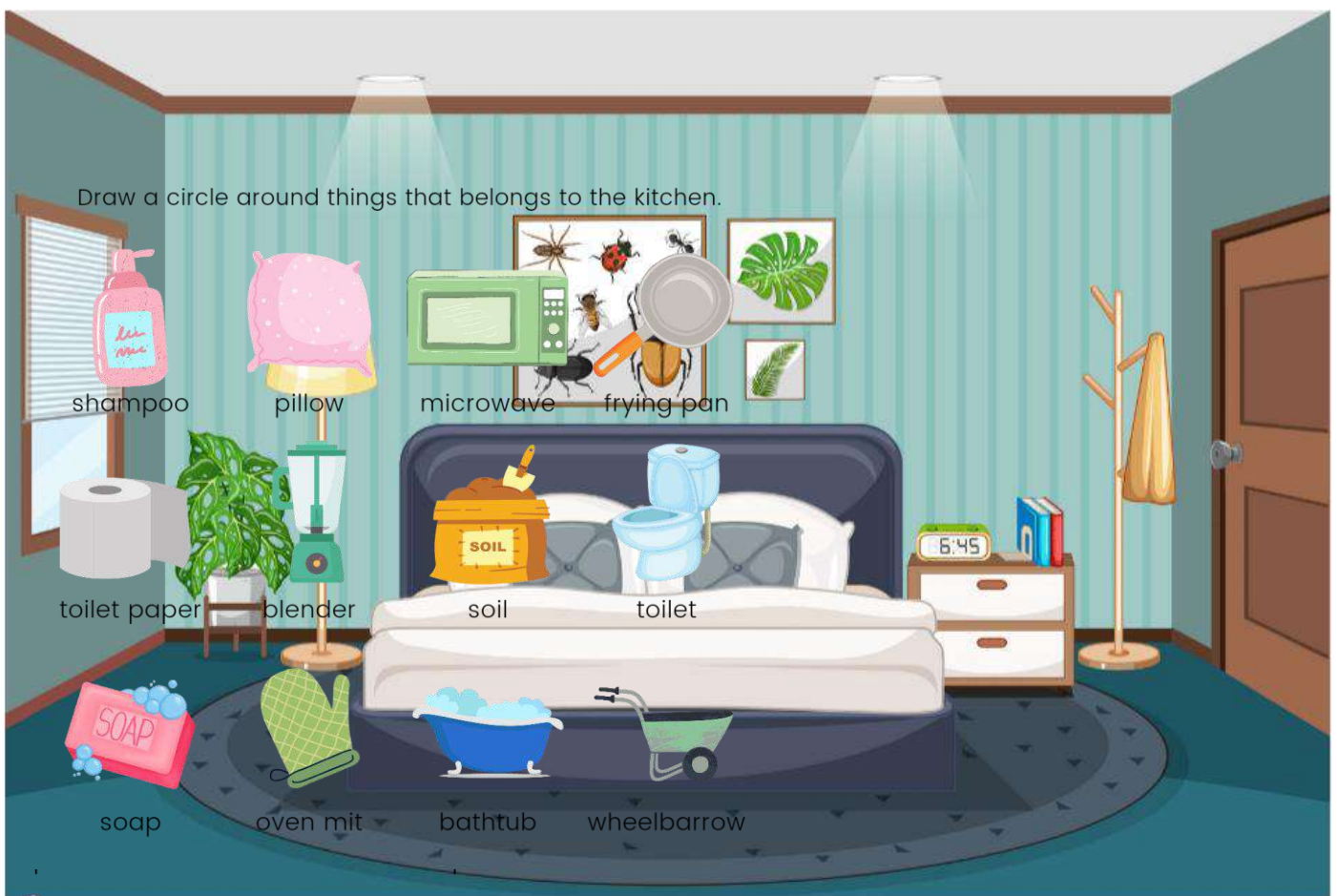
tissue

Topic: Household and Furniture Products

Inside Teacher's House

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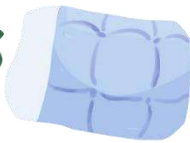
The Bedroom



Pajamas



water hose



blanket



boots



bathtub



microwave



pillow



rock



lamp



bed



hand shovel



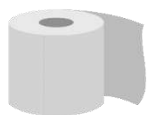
cupboard

Draw a circle around things that belongs to the bedroom.

Topic: Household and Furniture Products Inside Teacher's House

Our home serves many purposes in our lives. It provides us shelter. It keeps us warm. Sometimes, it becomes a place where we can find comfort and take a rest. In this lesson, we'll learn about the common items found in houses. To do that, let me invite you to come inside my humble home. However, I just moved in so the rooms are chaotic. Would you be willing to help me arrange the objects inside the different rooms of my house?

The Bathroom



toilet paper



blender



soil



toilet



shampoo



pillow



soap



oven mit



bathtub



wheelbarrow



microwave



frying pan

Topic: Household and Furniture Products (Singular and Plural Nouns)

Furniture Store Conversation

Now, we learned about the different household and furniture items. When we talk about just one furniture item, we use the singular form, like "one chair" or "a table." But when we talk about more than one, we use the plural form, like "two chairs", "tables", "three beds." Today, let's follow a conversation inside a furniture store to observe how singular and plural nouns are used in conversations.



Salesperson: Welcome to Fancy Furniture! How can I help you today?

Customer: Hi, I'm looking for some new furniture for my living room.

Salesperson: Absolutely! What kind of pieces did you have in mind?

Customer: Well, I need **a new sofa**. Do you have any comfortable **sofas** in stock?

Salesperson: Of course! We have **a variety of sofas** to choose from. This one here is a three-seater sofa with plush **cushions**. And over there, we have **a loveseat** and armchair set.

Customer: Ooh, that **armchair** looks really cozy. Could I take a look at the **loveseats** too?

Salesperson: Sure, let me show you. (Leads customer) Here are our **loveseats**. They come in **different colors and fabrics**.

Customer: I like this blue one. It would look great with my curtains. How much is it?

Salesperson: The blue loveseat is P13,000. Would you like me to add that to your order?

Customer: Yes, please. And I also need a coffee table. What options do you have for **coffee tables**?

Salesperson: We have **several coffee tables** here. This wooden one has a simple yet elegant design. Over there, we have glass-top coffee tables too.

Customer: The wooden one would be perfect. I'll take that too.

Salesperson: Excellent choice. So that's **one blue loveseat** and **onewooden coffee table**. Anything else I can help you with today?

Customer: Actually, yes. I could use **a couple of end tables** to go on either side of the sofa.

Salesperson: Absolutely. We have **these matching end tables** that would complement your new pieces nicely.

Customer: Those look great. I'll take two of those end tables as well.

Cashier: Okay, your total comes to P3,500 for the loveseat, coffee table, and two end tables.

Customer: Sounds good. Here's my credit card.

Cashier: Thank you for your purchase! We'll have those items delivered to your home soon.

Customer: Thanks so much for all your help!

Topic: Household and Furniture Products (‘There is’ and ‘There are’ Phrases)

Describing Furniture Inside Rooms

Moving on, let us learn about some special phrases we use when talking about things in our homes and classrooms. When someone wants to tell say that there is one desk in the classroom, they would say "There is one desk." We use the phrase "There is" when talking about one thing. But, what if someone wants to say that there are many chairs in the classroom? They would say "There are many chairs." We use "There are" when talking about more than one thing. Now, let's talk about how we use 'there is' and 'there are' whentalking about things in our house. When we see only one thing, like one chair, we say 'there is a chair.' 'There is' goes with just one thing. For example:



There is a chair.



There are three tables.

But when we see more than one of something, like three tables, we say 'there are three tables.' 'There are' goes with multiple things.

Now, we're going to practice describing different rooms using the phrases 'there is' and 'there are'. I'll show you some pictures of rooms, and I want you to tell me what you see in each picture using those phrases. Let's start with this bedroom picture. What do you see in this room?

(There is, There are) three picture frames.

(There is, There are) a bed.

On the bed, (there is, there are) two pillows.

At the corner of the bedroom, |
(there is, there are) a plant.

Beside the bed, (there is, there are) a lamp.



Topic: Household and Furniture Products (‘There is’ and ‘There are’ Phrases)

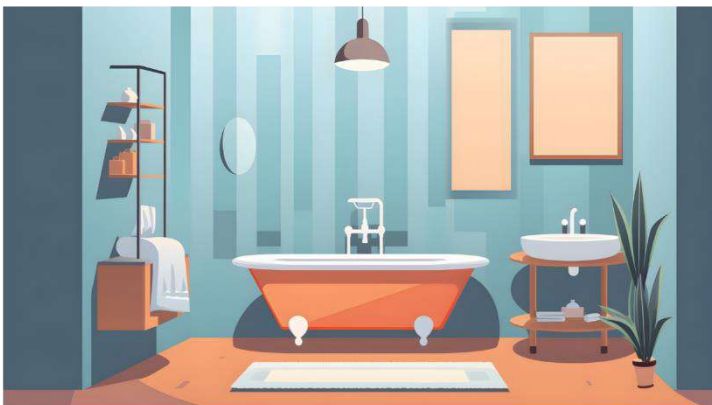
Describing Furniture Inside Rooms

Now let's look at this living room picture. What can you tell me about it?



1. In this room, (there is, there are) a sofa.
2. Behind the sofa, (there is, there are) a huge window.
3. (There is, There are) books on the drawer.
4. (There is, There are) a television that the family shares.
5. (There is, There are) a red rug on the floor.

Lastly, let's try looking at a bathroom picture this time. Can you describe what you see here as well?



1. Hanging from the ceiling, (there is, there are) a light.
2. In the middle, (there is, there are) a bathtub.
3. To keep us dry, (there is, there are) a towel on the left.
4. On the wall, I see that (there is, there are) a mirror.
5. On the shelves from my left, (there is, there are) few bath essentials.

Topic: Household and Furniture Products (‘There is’ and ‘There are’ Phrases)

Describing Furniture Inside Rooms

For extra practice, draw your house in the space provided. After, answer the guide questions by describing your house using 'there is' and 'there are' phrases.



ALL ABOUT
MY HOUSE



Complete with information about your house

This is my house

What I love about my house is...

In my house there is

In my house there are

Topic: ESL – AT THE SUPERMARKET

1. Vocabulary

Match the following vocabulary words at the supermarket with their meanings:

1. Cart
 2. Sale
 3. Shelf
 4. Receipt
 5. Aisle
 6. Discount
 7. Produce
 8. Barcode
 9. Checkout
 10. Groceries
- A piece of paper that shows the items you bought and how much you paid for them.
 - A long narrow passage between rows of shelves in a supermarket.
 - A series of black bars and spaces of varying widths printed on products for identification.
 - Food and other items sold in a supermarket.
 - A wheeled basket or trolley for carrying goods, especially in supermarkets.
 - A reduction in the usual price of something.
 - Fresh fruits and vegetables.
 - The place in a store where you pay for your purchases.
 - A period during which goods are sold at reduced prices.
 - A flat, horizontal surface used for displaying products in a supermarket.



Topic: ESL – AT THE SUPERMARKET

2. Phrases

Different Sections at the Supermarket

Produce Section: This section contains fresh fruits and vegetables. It often includes bins or displays of various types of produce, organized by type or category.

Deli Counter: The deli counter is where you can find sliced meats, cheeses, salads, and other prepared foods. Customers can request specific quantities or types of deli items from the counter.

Bakery: The bakery section offers freshly baked bread, pastries, cakes, and other baked goods. It may also include a selection of packaged bread and rolls.

Meat and Seafood: Here, you'll find various cuts of meat, poultry, and seafood. The department may include a butcher counter where customers can request specific cuts or quantities of meat.

Dairy and Refrigerated Foods: This section contains dairy products such as milk, cheese, yogurt, and eggs, as well as other refrigerated items like butter, juices, and pre-packaged meals.

Frozen Foods: The frozen foods aisle contains a wide variety of frozen items, including frozen fruits and vegetables, ice cream, frozen dinners, and frozen desserts.

Canned and Packaged Goods: This section includes canned vegetables, soups, sauces, pasta, rice, cereal, snacks, and other packaged grocery items.

Beverages: Here, you'll find a selection of beverages such as soda, bottled water, juice, coffee, tea, and sports drinks. It may also include alcoholic beverages in some supermarkets.

Health and Beauty: Some supermarkets have a section dedicated to health and beauty products, including toiletries, personal care items, vitamins, and over-the-counter medications.

Household and Cleaning: This section offers household items such as cleaning supplies, paper products, laundry detergent, and kitchen essentials like aluminum foil and plastic wrap.

Guided Questions:

1. Where in the supermarket would you go to buy apples and bananas?

2. Where can you buy freshly baked bread?

3. Where would you go to buy milk or cheese?

4. Where would you go to buy ice cream?

5. Where can you find canned soup and pasta sauce?

6. Where can you buy shampoo or toothpaste?

7. Where would you go to buy laundry detergent?

8. Where can you buy soda or bottled water?



Topic: ESL – AT THE SUPERMARKET

3. Conversation

Read the conversation and fill in the blanks with the appropriate verbs. Then, answer the questions.

Customer: Good afternoon! Can you _____ me find the pasta aisle?
(help, helps, helped)

Employee: Of course! _____ me, it's just down this aisle.
(follow, follows, followed)

Customer: Thank you! By the way, do you _____ any discounts on tomatoes today?
(has, have)

Employee: Yes, tomatoes _____ on sale. They're in the produce section over there.
(is, are, were)

Customer: Great, I'll _____ take a look. Thanks for your help!
(go, goes, went)

Questions:

1. What is the customer looking for?

2. Where are the tomatoes on sale?

3. How does the employee respond when the customer asks about discounts?



Topic: ESL – AT THE SUPERMARKET

4. Situational

You are going to pretend you are at the supermarket. Your task is to create a shopping list for your family. You need to include items from different sections of the supermarket, such as fruits and vegetables, dairy, snacks, and household items. Be sure to consider what your family needs for the week.

Shopping List: Create a shopping list for your family. Write down at least five items from different sections of the supermarket.

Example:



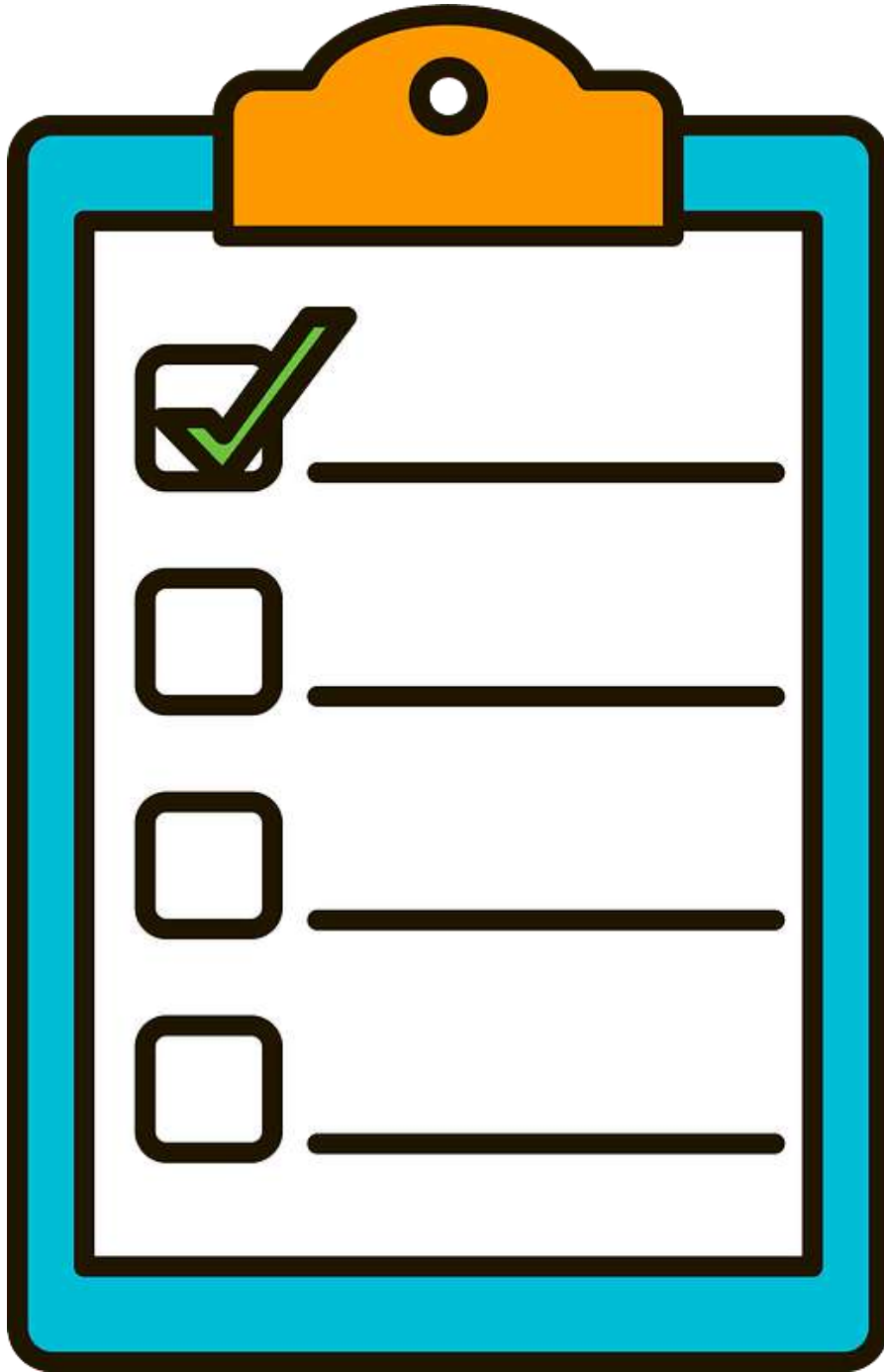
Description: Write a short description of why you chose each item.

For example,

"We need apples for making apple pie,"











"We need soap to wash our hands."

MY SHOPPING LIST



Descriptions:

Topic- At the 3C Store (Vocabulary)

| 3C PRODUCTS | MEANING |
|---|---|
|  <p>Smartphone</p> | <p>a portable electronic device that combines the functionality of a mobile phone with additional features such as internet access, touchscreen interfaces, and various applications.</p> |
|  <p>Keyboard</p> | <p>a peripheral input device used to input data into a computer or other electronic device.</p> |
|  <p>Mouse</p> | <p>a pointing device that allows users to interact with a computer's graphical user interface (GUI) by moving a cursor on the screen and selecting or activating objects.</p> |
|  <p>CPU</p> | <p>CPU stands for Central Processing Unit. It is the primary component of a computer responsible for executing instructions and performing calculations.</p> |
|  <p>Monitor</p> | <p>an output device that displays visual information generated by a computer's graphics card or integrated graphics processor.</p> |
|  <p>Digital Camera</p> | <p>a device used to capture and store photographs or videos in digital format.</p> |
|  <p>Headphone</p> | <p>audio devices worn over the ears or inserted into the ear canal, allowing users to listen to audio privately without disturbing others nearby.</p> |
|  <p>Tablet</p> | <p>a portable computing device that features a touchscreen interface and is typically larger than a smartphone but smaller than a laptop or desktop computer.</p> |
|  <p>Gaming console</p> | <p>a specialized electronic device designed primarily for playing video games.</p> |
|  <p>Speaker</p> | <p>a device that converts electrical signals into sound waves, allowing users to listen to audio content such as music, podcasts, speeches, or sound effects.</p> |

Questions:

What did you learn from the table presented?

What are the similarities of the products in the store?

What are the differences of the products in the store?

Can you identify each one of them?

Topic- At the 3C Store (Phrases)

3C Store Cashier:

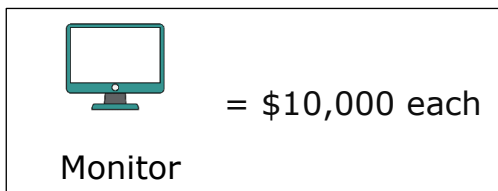
- "How can I help you today?"
- "Are you looking for anything specific?"
- "Do you have any questions about our products?"
- "What features are you interested in?"
- "Are you familiar with this brand/model?"
- "Would you like to try out this device?"

Customer:

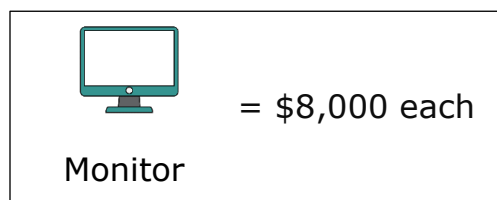
- "I'm interested in a tablet with a large screen."
- "Could you tell me more about the warranty options?"
- "I'm looking for a budget-friendly option."
- "I'm considering upgrading my gaming console."
- "Yes, I need help setting up my new device."
- "I'd like to compare the features of these two digital cameras."

Question: There is a new advertisement in the 3C store. They have a computer monitor which costs \$10,000 before. Now, the computer monitor is only \$8,000. How much will you pay if you buy two computers now?

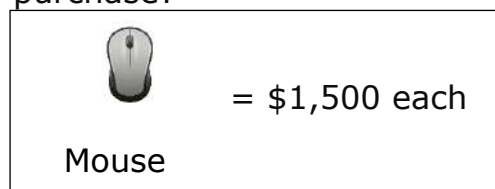
BEFORE



NOW



Question: The mouse of your computer got broken. You thought to buy a high-quality mouse, today. So, you would like to two mouse which costs \$1,500 each. How much is the total amount of your purchase?



Topic- At the 3C Store (Conversation)

Conversation 1: 3C Store- Eunice and Shop Assistant

Setting: Eunice is at the 3C store.

SS: Hello! How may I help you?

Eunice: My smartphone fell into the water last Thursday. Do you mind checking it for me?

SS: Yes, how long it stayed in the water?

Eunice: Just for a second. After that, the phone died.

SS: I will fix it for you. It costs \$3,000 because it is damaged by water. You should come back after three days to fix it.

Eunice: No problem, I will come back after three days. Thank you for your service!

SS: You're welcome. Thank you for allowing us to help you!

Conversation 2: 3C Store- Justine and Counter Staff

Setting: Justine is at the counter of the 3C store

CS: Hello! Do you have any questions about our products?

Justine: I'd like to compare the features of these two digital cameras.

CS: Okay, this digital camera is the newest model which has higher resolution sensors and an improved image quality than the other one. Would you like to try out this newest model?

Justine: Yes, I need to test its features before buying.

CS: Here are the features of the newest model, feel free to check it out.

Justine: Alright, I think I will decide and come back tomorrow. Thank you!

CS: No problem, our store is open tomorrow. Thank you for coming!

Things you can see in the 3C Store:

| | | | | | |
|---|---|---|--|--|--|
|  Smartphone |  Gaming console |  Digital Camera |  Tablet |  Headphone |  Speaker |
|---|---|---|--|--|--|

Topic- At the 3C Store (Situational Tasks)

At the 3C Store:

1. You need to buy a 3C product which will fit to your budget. Your budget is \$1,500. And you would like an assistance in selecting a product. What would you tell to the staff? Create 3 phrases below.

Sentences you may use:

“Hello! I am looking for a 3C product which will fit to my budget. Can you help me, please?”

“Which among the 3C products will fit to my budget which is \$1,500?”

Situational Task 1

What do you need to buy?

3C PRODUCTS



What do you need to consider in buying a product?

What are the products that you may buy in a 3C Store?

2. You would like to buy a monitor for your computer. And you need assistance for selecting a monitor. What would you say? Create a dialogue between store staff and you below.

For example:

Store staff: Is there anything you would like to buy?

You: I am finding a monitor for my computer. May I have your assistance in selecting a product?

Store staff: Sure, you may find our monitors here in the next shelf. Feel free to look around and ask me anything.

You: Thank you!

Situational Task 2

Create a dialogue between you and the store staff.

3C PRODUCTS



SS: _____

You: _____

SS: _____

You: _____

SS: _____

You: _____

Topic: The Manila Cathedral and Binondo

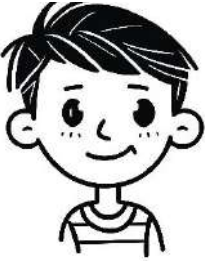
Manila Cathedral (Background and Basic Guidelines)

Did you know that Manila has a very old church, known as the **Manila Cathedral**? It is also known as the "Mother of All Churches," since it is the first cathedral of the Philippines. The beautiful church is in **Intramuros, Manila**. It is one of the oldest churches in the country, built many years ago. The cathedral was originally constructed in **1571** as a simple church made of bamboo and nipa leaves, these are materials used for some heritage or old houses in the Philippines. Can you imagine how many people around the world have visited there?

1. Alvie and the Cathedral Maze

Alvie is about to visit the Manila Cathedral, the "Mother of All Churches" in the Philippines! But he is a bit confused about the directions and the good behaviors that he must show. Help him with the maze to find out the **DO's and DON'Ts** of visiting a cathedral church. Color or encircle the DO's (the things Alvie should do) and the path to help him have a respectful and enjoyable visit at Manila Cathedral.

Hey there,
this is Alvie!



Topic A: The Manila Cathedral and Binondo (Phrases)

Basic Guidelines (DO's and DON'Ts)

DO's:

"It is important to **be quiet** or stay silent inside the church to allow others to pray and reflect."

"Wearing **proper and decent clothes** shows respect for the sacredness of the church."

"Take a moment to **appreciate** the beautiful architecture and features of the church."

"Take photos **respectfully**; avoid using flash photography to prevent disturbance."

"Respect the artworks (statues or paintings) by **refraining from touching** them."

DON'Ts:

"Please **avoid running or playing** inside the church."

"**Eating and drinking are not permitted** inside the church. Designated areas are available outside."

"**Refrain from shouting** or talking loudly; people come to the church for quiet prayer."

"**Do not leave trash anywhere**, let us keep the cathedral clean and beautiful."

Topic A: The Manila Cathedral and Binondo (Conversation)

Conversation 1: Manila Cathedral - Alvie and Val

A: Wow, this church is amazing! Look at the cathedral windows!

V: I agree. It's so peaceful here in Manila Cathedral.

A: (whispering) Should we talk loudly inside?

V: No, I don't think so. People might be praying or reflecting. We should be quiet.

A: Okay, good point. What about our clothes?

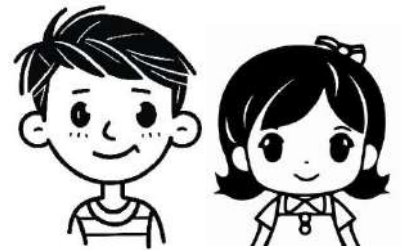
V: We should dress modestly. It's a place of worship, so revealing clothes wouldn't be appropriate.

A: Makes sense. But can we take pictures? I want to capture the beautiful architecture.

V: Yes but be respectful. No flash photography and avoid disturbing others.

A: Thanks for the tips! I want to be respectful while enjoying this beautiful place.

V: No problem! It's important to be mindful of proper guidelines in churches.



Binondo – Manila’s Chinatown

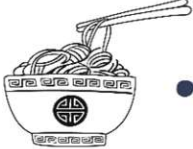







The Philippines has its very own Chinatown, and it is very special! **Binondo** is the oldest Chinatown in the world, built way back in **1594**. Binondo is like the heart of buying and selling in Manila. Filipino-Chinese people run all sorts of businesses there, making it a lively and exciting place to visit. This amazing place was built especially for Chinese people who converted to Christianity. It even has its church, Binondo Church, where people pray in **different languages** like Filipino, Hokkien, Mandarin, and English.

The Binondo Match and Spell Activity

Help Val to spell and match. The teacher will slowly read the English word for each drawing in **Column A**. The learners will listen carefully and try to spell the word based on the first letter clue provided in **Column B**. After spelling the word correctly, they will **draw a line** connecting it to the corresponding picture in Column A.



Hello, my name is Val!

| | | |
|---|---|---------------|
|  | • | • d _ _ _ _ _ |
|  | • | • m _ _ _ _ |
|  | • | • t _ _ l e |
|  | • | • f _ _ _ _ _ |
|  | • | • n _ _ _ _ _ |
|  | • | • s _ _ _ _ _ |
|  | • | • t _ _ _ _ |
|  | • | • r _ _ _ _ _ |

Topic: The Manila Ocean Park

Manila Ocean Park (Background)

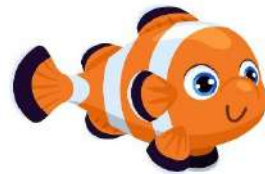
Imagine a giant dome filled with awesome fishes, sharks, and other amazing sea creatures – that is what the Oceanarium is like! It is home to a massive 14,000 creatures, all from the Philippines and Southeast Asia. Take a walk through the water depths and discover seven sections filled with 3,000 cubic meters of seawater. It is like being right in the ocean itself!

Ocean Park Sentence Scramble

Alvie and Val visited Manila Ocean Park; your task is to help them rearrange the words below to reveal interesting facts and activities about the incredible marine creatures there. Write your answer in the blank provided.

1. *in The anemone. clownfish lives sea a*

Answer: _____



2. *ice. The the on penguins waddle*

Answer: _____



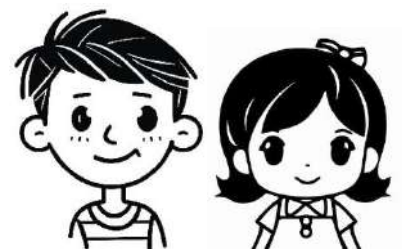
3. *lion The barks sea loudly.*

Answer: _____



4. *the The coral reefs. colorful swim near fishes*

Answer: _____



5. *gracefully The water. jellyfish the float in*
Answer: _____



6. *the dolphins spin The playful air. and jump in*
Answer: _____



7. *the uses The octopus eight to explore arms seabed. its*
Answer: _____



Processing Questions

- What do you think is the most amazing thing you could see at the Manila Ocean Park?
- If you could be any sea creature at the park, which one would you be and why?
- Pretend you are designing a new exhibit for the Manila Ocean Park. What would it be about?
- If you could bring one thing from the park home with you, what would it be?
- Which creature(s) did you find most fascinating inside the Manila Ocean Park? Explain your answer.



Volleyball Facts

Activity 3

Direction: Read the following facts about volleyball and answer the questions.

Volleyball was invented in 1895 by William G. Morgan.
The first volleyball net was just 6 feet 6 inches high.
Olympic volleyball games have been held since 1964.
A volleyball match is played in sets, and a team needs to win three sets to win the match.



Questions:

1. Who invented volleyball?
2. How high was the first volleyball net?
3. When were Olympic volleyball games first held?
4. How many sets does a team need to win to win a volleyball match?

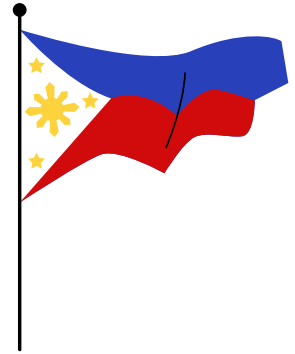
TOPIC: At the Museum (Vocabulary)



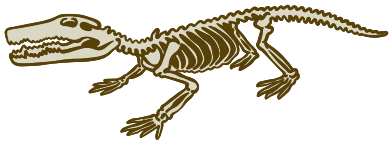
Painting



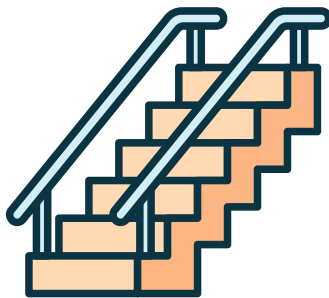
Guard



Flag



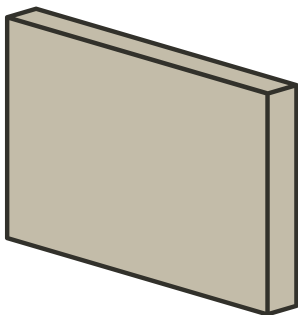
Bones



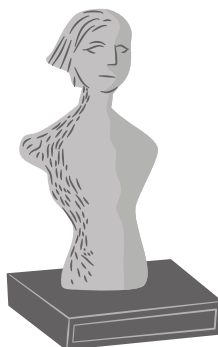
Stairs



Bench



Wall



Sculpture







Animals

TOPIC: At the Museum (Rules)







DO's

1. Always ask before doing something 
2. Deposit your bags on the baggage counter 
3. Wear your formal and comfortable clothes 
4. Keep your voice low 



DONT's

1. Do not touch any artwork! 
2. No running and playing inside the museum 
3. Do not use flash when you are using your camera 
4. No eating and drinking 

TOPIC: At the Museum (Useful Phrases)

Artwork Talk!

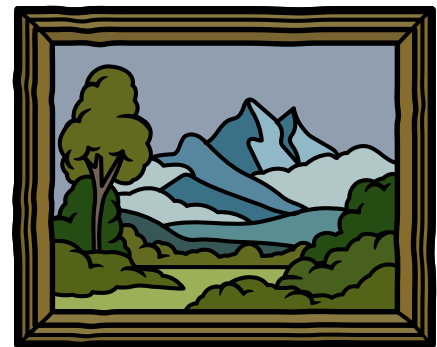
"Am I allowed to take pictures?"



"Excuse me Sir/Ma'am, where is the restroom?"



"Who made this artwork?"



"How old are these objects?"



TOPIC: At the Museum (Exploring Wildlife)



Photo from: <https://www.philstar.com/headlines/2019/11/24/1971372/agusan-wants-lolong-returned>

Lolong is the official largest saltwater crocodile in captivity in the world as announced by the Guinness World Record in 2012. Lolong size is 20.24 feet or 6.17 meters long. The crocodile was captured in 2011 in the municipality of Bunawan, Agusan Del Sur, Philippines. However, in February 2013 Lolong died in his enclosure due to fungal infection and stress. Lolong's replica which includes his preserved skin and skeleton can be found inside the National Museum located in Manila City, Philippines.

Source from: <https://www.sciencetimes.com/articles/36213/20220220/remembering-lolong-largest-saltwater-crocodile-captivity-who-died-two-years.htm>

THINK, WRITE, & SHARE!

1. What is Lolong known for?

2. What is the size of Lolong?

3. Why did Lolong die?

4. Where can we find the replica of Lolong including his preserved skin and skeleton?

TOPIC: At the Museum (Situational Task)

A QUESTIONing at the Museum

Sample Situation: You want to see the paintings preserved inside the museum to learn more about them. With this, you ask the museum assistant or staff for directions.

Some sentences you may use:

1. *"Excuse me Ma'am/Sir, on which floor can I see the paintings in the museum?"*
2. *"Hi, I'm looking for the painting section in the museum."*

What would you like to see in the museum?

On which floor can you find it?

2. Sample Situation: You want to ask for the name of the animal you saw inside the museum.

Some sentences you may use:

1. *"Hi Ma'am/Sir, what is the name of this animal?"*
2. *"Excuse me Ma'am/Sir, can you help me find the name of this animal?"*

What animal would you like to see in the museum?

What is the name of the animal?

TOPIC: At the Museum (Art Appreciation)



Picture from: <https://megaworld-lifestylemalls.com/malls/venice-grand-canal-mall>

The Venice Grand Canal Mall is located at McKinley Hill in Taguig Metro Manila. It is also known as Venice Piazza and is famous for its looks and feels like in Italy's Grand Canal. The Venice Grand Canal Mall is a perfect spot for those who want to feel the ambiance of European architecture and cuisines. Aside from its well-known architecture, the Venice Grand Canal Mall is a shopping center where you can wander around and it offers performances of various bands and singers for amusement.

Source from: https://www.tripadvisor.com.ph/Attraction_Review-g1758900-d9768024-Reviews-Venice_Grand_Canal_Mall-Taguig_City_Metro_Manila_Luzon.html

PAIR & SHARE

1. Based from the picture, what interests you the most?
2. What is the other name of the Venice Grand Canal Mall?
3. Where is the location of Venice Grand Canal Mall?
4. What is the mall famous for?

Topic: Philippine Culture and Local Food

Pictionary



Festival



Philippine Eagle



Carriage



Jeepney



Folk Dance



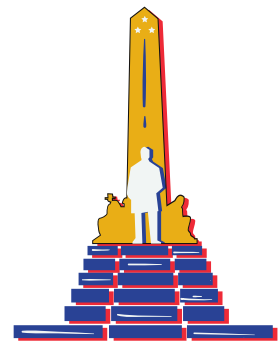
Tricycle



Farming



Halo-Halo



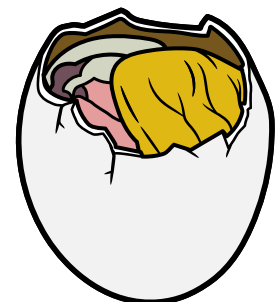
Luneta Park



Peso



Island



Balut

Topic: Philippine Culture and Local Food

Phrases

Tourist Guide:

- “Mabuhay! Welcome to the Philippines!”
- “May I know where would you like to visit?”
- “What local food would you like to try?”
- “How much Philippine money do you have with you?”
- “Do you know how get there?”

Tourist

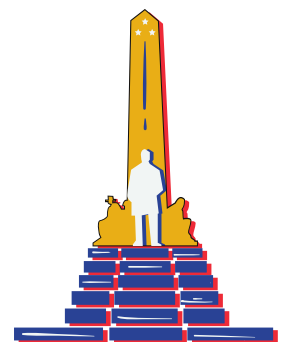
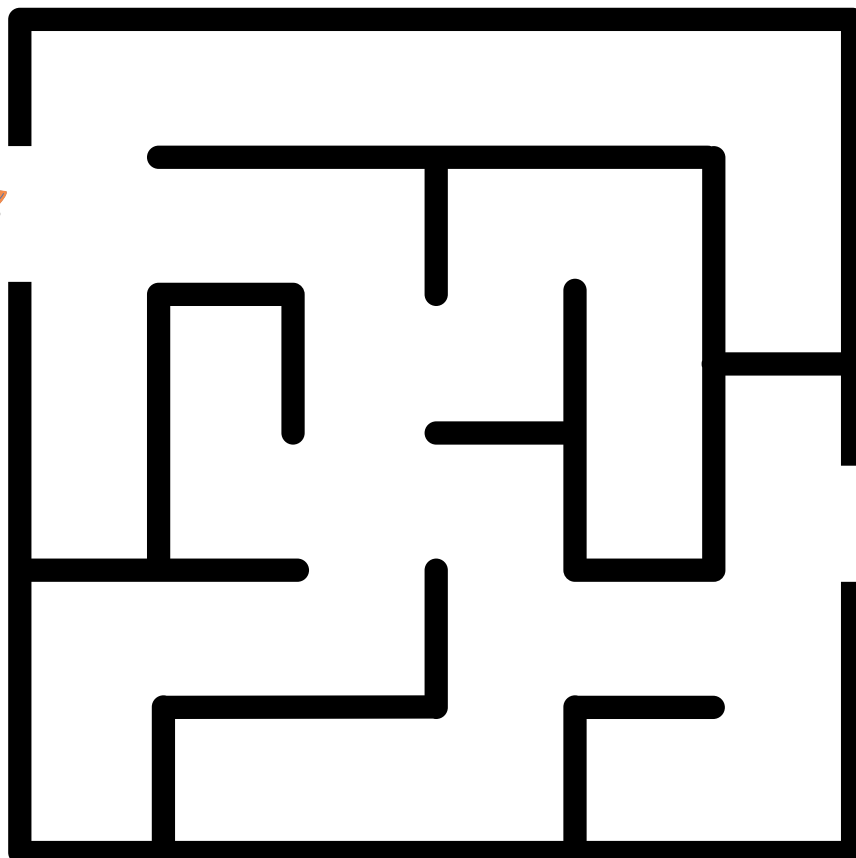
- “Hello! Nice to meet you!”
- “I would like to go to Luneta Park.”
- “I’d like to try the Halo-Halo.”
- “I have 500 pesos in my pocket.”
- “I think I need to ride the Jeepney.”

Can you help the Jeepney go to Luneta Park?

Instruction: Using your pen, draw lines that would help the Jeepney go to the Luneta Park on time.



Jeepney



Luneta Park

Topic: Philippine Culture and Local Food

Situational Task

At Luneta Park

1. You are looking for a specific local food. Ask the tour guide for help.

Sentences you may use:

“Hi! I’m looking for a specific local food. Can you help me?”

“I want to try some local food.”

Situational Task#1

What local food do you want to buy?



2. You have not received your change. Ask the vendor for it.

Sentences you may use:

“I haven’t received my change for this local food.”

“May I know if you already gave me my change?”

Situational Task #2

What is Philippine money called?”



Topic: About Fort Santiago



ACTIVITIES AND AMENITIES



Topic: About Fort Santiago



DO'S

1. **Wear Comfortable Shoes**
2. **Stay Hydrated**
3. **Respect Historical Markers**
4. **Use Designated Paths**
5. **Bring a Camera**
6. **Visit the Rizal Shrine**
7. **Be Mindful of the Weather**
8. **Follow Local Guidelines**
9. **Enjoy the Gardens**
10. **Explore the Dungeons**



DON'TS

1. **Don't Litter**
2. **Don't Climb on Walls**
3. **Don't Disturb Wildlife**
4. **Don't Ignore Signs**
5. **Don't Make Loud Noises**
6. **Don't Run Around**
7. **Don't Vandalize**
8. **Don't Bring Large Bags**
9. **Don't Use Flash**
10. **Don't Rush:**

Topic: About Fort Santiago



Introduction

Fort Santiago is a historic fort in Manila, Philippines. The Spanish built it in the late 1500s to protect against enemies. It is in Intramuros, the oldest part of Manila. Today, it is a popular place for tourists. The fort has gardens, open spaces, and the Rizal Shrine, which honors José Rizal, a Filipino hero. You can see the dungeons, and old walls, and learn about the country.

| 5 Things to teach (Teacher) | 5 Things to learn (Student) |
|--|--|
| <ol style="list-style-type: none">1. We need to buy our ticket to enter.2. Learn with T.A. about the place.3. Take pictures but don't use flash.4. You can bring food but don't litter.5. Do not make loud noises. | <ol style="list-style-type: none">1. History of Fort Santiago.2. Location of Fort Santiago.3. Tourist Attraction inside.4. Hero in Fort Santiago.5. Learning Spot. |

